



# COURSE OUTLINE

## NSW232

Prepared: Michelle Proulx Approved: Martha Irwin

<b>Course Code: Title</b>	NSW232: FIELDWORK SEMINAR II C
<b>Program Number: Name</b>	1218: SSW NATIVE SPECIALZ
<b>Department:</b>	SOCIAL SERV. WKR. - NATIVE
<b>Semester/Term:</b>	18W
<b>Course Description:</b>	Fieldwork Seminar II C provides the students with an opportunity to meet as a group to share their fieldwork experience. This course promotes the incorporation of self-initiative and personal responsibility to the workplace and ultimately, the community. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.
<b>Total Credits:</b>	2
<b>Hours/Week:</b>	1
<b>Total Hours:</b>	15
<b>Essential Employability Skills (EES):</b>	<ul style="list-style-type: none"> <li>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</li> <li>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</li> <li>#4. Apply a systematic approach to solve problems.</li> <li>#5. Use a variety of thinking skills to anticipate and solve problems.</li> <li>#6. Locate, select, organize, and document information using appropriate technology and information systems.</li> <li>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</li> <li>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</li> <li>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</li> <li>#10. Manage the use of time and other resources to complete projects.</li> <li>#11. Take responsibility for ones own actions, decisions, and consequences.</li> </ul>
<b>Course Evaluation:</b>	
<b>Books and Required Resources:</b>	Shifting Sites of Practice by Drolet, J., Clark, N, & Allen, H. ISBN: 9780137013418



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### Course Outcomes and Learning Objectives:

#### Course Outcome 1.

Consistently communicate professionally, clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of a variety of audiences (ie: peers, agencies, etc.)

#### Learning Objectives 1.

- Demonstrate an ability to initiate, participate and contribute to verbal communication and interact with peers, client population, placement staff and collaterals.
- Complete relevant written reports, summaries, case recordings etc.
- Develop an understanding of the use of non-verbal communication.

#### Course Outcome 2.

Explore, assess and evaluate goals, plans and barriers experienced by members of the client / community in need.

#### Learning Objectives 2.

- Become familiar with identifying client-centered goals.
- Recognize and incorporate client/community strengths
- Become familiar with Service Plans,

#### Course Outcome 3.

Display behavior of the professional setting as an informed and active participant of the helping team.

#### Learning Objectives 3.

- Interact and develop a working and respectful relationships with staff, consumers, peers and community members
- Actively listen and communicate in a professional manner with peers, consumers, community members and staff



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- Provide support to peers and contribute to peer consultations
- Communicate an awareness of personal cultural competency

### **Course Outcome 4.**

Compile necessary resources relevant to the implementation of a workshop designed to meet the needs of specific members in the community.

### **Learning Objectives 4.**

- Research current, relevant professional information related to workshop topic.
- Utilize professional based information sources to support/reinforce workshop topic
- Identify additional resources necessary to carry out a workshop

### **Course Outcome 5.**

Promote and confirm interested community members for a pre-planned workshop package.

### **Learning Objectives 5.**

- Identify promotional techniques to create awareness of workshop
- Understand the time frame and importance of planning for promoting and advertising the workshop event
- Utilize a variety of sources for promotion of the workshop
- Creatively and concisely advertise and promote workshop to targeted community members.

**Date:**

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.